

HSRC News

Newsletter of the University of Colorado Denver's Human Subject Research Committee

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Welcome to the first edition of HSRC News, a quarterly publication to keep you, the researcher, informed, updated and educated on HSRC happenings.

Where to Find Us and Who We Are

Our current landing pad is the Lawrence Street Building, 1350 Lawrence Street, Suite 300, until permanent space is assigned. Until then, we are in the office on Mondays and Wednesdays from 8-5. You can also reach us by phone or email:

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HSRC 101

HSRC is the IRB (Institutional Review Board) for the University of Colorado Denver's downtown campus. The HSRC reviews all research involving human subjects to be conducted at UCD's downtown campus or elsewhere by UCD faculty and students. In accordance with federal regulations, the primary mandate of the IRB is to protect the rights and welfare of humans involved as research subjects. A system of review, approval and oversight of human subject research by the IRB is based on the ethical principles set forth in the National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research, called the Belmont Report. Reviews of proposed research must be done by the convened IRB board, except for those studies categorized as Exempt or

Coordinator's Corner

Hello Faculty and Students! I am excited to serve the University of Colorado Denver's downtown campus as the Coordinator for HSRC. It is an honor to be a part of this vibrant academic and research community. As your first point of contact at HSRC, I am pleased to be able to assist you with your research needs. I understand it has been a difficult transition from old to new HSRC review processes, but my goal is to help create an HSRC that is productive, efficient, compliant and still user-friendly. If you have questions or comments, please contact me by phone or email. Together, we can do great things!

Cindy Kaufman, MEd, EdS
Behavioral IRB Specialist/Analyst

Expedited which may be approved by one member using the Exempt/Expedited review procedure.

HSRC Board Meetings

The Human Subject Research Committee (HSRC) is the name of the UCD IRB. Our IRB is an independent panel comprised of UCD faculty, affiliates and community members. Our board meets the third Tuesday of the month for the Spring 08 semester. If you are submitting a protocol for full board review, your application (10 copies) must be received by the first day of the month to be reviewed the same month.

Note: You may submit Exempt and Expedited applications (1 copy) at any time as these are reviewed as they are received.

CITI Training - The Real Story

Yes, it is true. The requirement for human subject protection training is mandated. All IRB's are required to have an educational component for investigators involved in human subject research. At HSRC, we use the online CITI human subject protection training. Each UCD downtown human subject investigator (student, faculty, advisor, and staff) is required to complete CITI training prior to approval of any proposed human subject research protocol. HSRC would advise anyone who has not completed CITI training and anticipates participating in human subject research to complete the certification as soon as possible. Some say it took them an hour to complete and others have stated 4 hours. On average, expect it to take about 2-3 hours. Regardless, we advise that you not wait until your submission to complete the education. The link to the CITI website can be found on the HSRC website under the heading "Research Education." On a positive note, you are not required to complete HIPAA training like the health science center campus.

*****HSRC's Nugget of Knowledge*****

On the Importance of Being a Student's Research Advisor

So you have been asked to serve as an undergraduate or graduate student's research advisor? Congratulations! The advisor is the most important person in the scholastic life of a student during his/her thesis and dissertation work. The role of the research advisor can be defined as mainly that of teacher, but is also that of mentor, guide, and senior research colleague. This assumes that the instructor is teaching the student to eventually conduct investigations independently. The student often looks up to the advisor as someone who has done it and who can impart the needed knowledge and skill. The intention of the thesis or dissertation is to be a teaching tool, beginning with the initial

Announcements

It is with sadness that we say goodbye to Mary Geda, HSRC's Exempt/Expedited Manager. She and her family are relocating to Connecticut. She will be greatly missed for all of her wonderful contributions to HSRC and the campus community.

We also give a big Welcome to Yvonne Kellar-Guenther who is joining HSRC as a reviewer and board member.

choosing of a topic for investigation all the way to the presentation/publication of the research findings. The honors or graduate student research process is an opportunity for the faculty and students to interact on a closer academic basis than any other time in the university experience. In no other situation at the university is so much time devoted to students by faculty, on a one-on-one basis, than when exploring ways to enhance current knowledge and practice, or examining substantive issues.

Typically, the relationship evolves from that of the student-teacher in the beginning toward more of a junior colleague-senior colleague relationship in the end. Inherent in this process is cooperation and mutual respect for what the student brings to the table and the faculty member's wisdom, experience, and knowledge that will contribute to the student's research education.

If your student's thesis or dissertation involves human subject research, part of the task as teacher is guiding the student through the HSRC application and approval process. For some students, the process will be more self-directed. For other students, more assistance will be needed from the advisor to address certain aspects of the application and/or protocol and to respond to specific queries from HSRC once reviewed. We are happy to consult with you and your student to discuss the submission requirements and review process. For more information, please contact Cindy Kaufman at 303-315-2732.

Should you decide to take on the role of research advisor, it will no doubt be a time-consuming endeavor, but one that can also be one of the most rewarding experiences of your academic career.